

Code of conduct

OUR SCHOOL VISION

Our desire is to transmit to our children pride and confidence in their francophone language, heritage and culture. We help every child develop self-respect, respect of others and their surroundings. Students, parents and staff encourage and help develop what is the best in every person. We are looking towards the future with an open mind.

OUR VALUES

We have chosen four values to help us determine the rules of our school : respect, responsibility, cooperation and value of French

RESPECT: I respect myself, others and my surroundings.

| Rights and privileges | Responsibilities | Expected behaviors* |
|--|---|---|
| Be respected as being a full member of the school Attending a safe and clean school | Respect others and accept their differences Take care of my belongings, others' belongings and my surroundings | Say "Bonjour", please and thank you Express your needs and your limits Use proper, polite language and behavior Put garbage in the garbage cans Put away belongings in locker Reduce, re-use and recycle |

RESPONSIBILITY: I am responsible for my duties and my behaviors.

| Rights and privileges | Responsibilities | Expected behaviors* |
|--|--|--|
| • Work in a positive environment that promotes | Have a positive attitude towards my learning | • Read, sign and follow the school's code of conduct |
| learning | • Have respect for others' | • Do work to the best of own abilities |
| • Receive help from my peers | learning | • Offer and / or ask for help |
| and the teaching staff | • Obey the class and school | Work without disturbing others |
| • Have a school program | rules | • Walk in the classrooms and the hall |
| adapted to my needs | | • Enter the school when the bell rings |
| | | • |
| | | |

COOPERATION: I am cooperative and non-violent.

| Rights and privileges | Responsibilities | Expected behaviors* |
|---|---|---|
| Be safe Be in a school where physical or verbal abuse or bullying acts are not tolerated Feel that I am part of the group | Take care of my safety and others safety Adopt behaviors that are inclusive Use words and gestures that are not hurtful | Play and resolve conflicts peacefully Invite others to join in the activities Report any danger to an adult Report bullying situations to an adult and help victims Participate in group activities |

FRENCH: I respect the French language and culture.

| Rights and privileges | Responsibilities | Expected behaviors* |
|--|---|---|
| Be respected as a francophone Learn French Be in contact with French Culture | Be open minded about French Culture Speak French at school | Use French to communicate with adults and children everywhere at school Learn to appreciate French language artistic contributions |

* This list is not complete. These are examples of expected behaviors.

SCHOOL SPECIFIC RULES

Non-authorized absences and early departures

The students are not authorized to leave the campus during or before the end of the school day. If a child should leave for lunch or leave school early, the parents must give written permission in case of a non-accompanied outing. If an adult comes to get the child for lunch or before the end of the school day, they are required to visit the office before leaving. In addition, we ask parents to contact the school office for any changes to the usual transportation of their child before 2:30.

Dress Code:

- The dress code is inclusive and gender and/or identity expression will be respected,
- Clothing does not contain messages of a violent, sexual, sexist, racist nature or promoting an object or illicit substance,
- Clothing is suitable for school activities and the weather,
- Clothing must hide private parts and underwear,
- Shoes must be tied to the feet. (open sandals such as flip flops are not acceptable),
- Running shoes are mandatory for physical education sessions.

Electronics at school:

All electronics not provided by the CSF are prohibited at school. These electronics are allowed on the buses and should be put away in the child's backpack for the rest of the day. Including iPod, smart phones, games etc. Communications between parents and children must go through the school office.

Failure to follow the school rules, the code of conduct will be enforced according these directives: Principles of intervention

- It is expected that students will respect the code of conduct, not only at school but during all educational fieldtrips.
- The principles of positive and progressive discipline are applied: The consequences will be, as much as possible, related to the act in an age appropriate manner and according to the context.
- In case of serious and/or repeated problems, the child will be sent to the principal.
- Suspension is an exceptional measure that will be used only as a last resort.
- The behaviors are targeted.

Possible consequences:

- Fill out a reflection sheet.
- Receive a phone call at home.
- Take time to reflect on behavior.
- Get involved in a restitution meeting related to the offense.
- Lose some privileges.
- Follow a Personal Intervention Plan to help fit more harmoniously in the school life.
- Meet with the principal, possibly with parents.
- Be suspended inside or outside of the school.

Some behaviors that are major offenses:

- Physical abuse,
- Verbal and emotional abuse,
- Any discriminatory act,
- Bullying (repetitive abuse),
- Direct defiance to authority,
- Vandalism,
- Theft,
- Possessing a weapon,
- Use of an object to threaten a person,
- Possession or use of drugs / alcohol / tobacco / vaping,
- Being under the influence of drugs / alcohol,
- Visit and/or use of inappropriate websites.

In case of major offenses, the student may receive:

- a suspension inside the school,
- a suspension outside the school.
- police intervention or be referred to an outside service

** An intoxicated parent or visitor should not show up at school.

At École du Pacifique, we consider the well-being of each child, and we do everything possible to ensure a healthy environment and a place that promotes the acquisition of academic knowledge and social skills. In case of any concern or question on your part about the well-being of your child, please contact the teacher or the principal directly.

Please sign below.



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"We have read and understood the rules and responsibilities mentioned above and we agree to respect them."

Parent(s) : ____

Student : ___